

Social Studies Assignment

Read Chapter 10/Lesson 1 ("People on the Move" pp.344-347) and answer the following questions:

- 1) Write an announcement for a company that provided transportation for settlers in 1821. Use the words frontier, flatboat, and canal.
- 2) Why did settlers make the difficult trip across the Appalachian Mountains? Use details in your answer.
- 3) What were two reasons that some settlers traveled into the Ohio River Valley by flatboat instead of by wagon?
- 4) What did women do on the frontier?
- 5) When did Daniel Boone travel through the Cumberland Gap?
- 6) An opportunity cost is the thing you give up when you decide to do or have something else. What might have been the opportunity cost for a family who decided to move west across the Appalachians?

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Read Chapter 10/Lesson 2 ("The Nation Grows" pp.354-357) and answer the following questions:

- 1) Write definitions for the terms corps, interpreter, and source
- 2) How did Jefferson solve the problem of wanting to find a water route to the Pacific?
- 3) What did Jefferson do to increase the size of the United States?
- 4) What was Jefferson's purpose for the Corps of Discovery?
- 5) Who was Zebulon Pike and what areas did he explore?
- 6) In what year did Jefferson win the presidential election?
- 7) In 2004, the United States started making nickels like the one shown on page 356. Why do you think the Louisiana Purchase is still remembered today?

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Social Studies Assignment

Read Chapter 10/Lesson 3 ("The War of 1812" pp.360-365) and answer the following questions:

- 1) Write a paragraph using the word nationalism to tell how people showed pride in the United States.
- 2) Why was impressment a cause of the War of 1812?
- 3) Why did some members of Congress want to go to war against Britain?
- 4) How was Webster's dictionary different from British dictionaries?
- 5) Who was Tecumseh, and what did he do after the Battle of Tippecanoe?
- 6) When did the British attack Washington?
- 7) What did Monroe tell Congress in 1823? List the main points of the Monroe Doctrine.

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Read Chapter 11/Lesson 1 ("The Industrial Revolution" pp.378-383) and answer the following questions:

- 1) A synonym for cloth is productivity, textile, or entrepreneur?
- 2) Write a paragraph about how one problem in the early 1800s was solved by new machines.
- 3) How did mass production increase productivity?
- 4) In what way was Fulton's steamboat different from other boats?
- 5) Who was Eli Whitney, and how did his invention increase cotton production?
- 6) How many years after the invention of the cotton gin did Lowell build his mill?
- 7) Why is the Industrial Revolution a good name for the period 1790 to 1840?

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Read Chapter 11/Lesson 2 ("Immigrants and Reformers" pp.388-391) and answer the following questions:

- 1) Explain why people joined reform movements. Use the word injustice in your answer.
- 2) Use your chart to write a paragraph on one similarity and one difference between Irish and German immigrants.
- 3) Why did the Irish Potato Famine cause Irish people to leave their country?
- 4) What was the Second Great Awakening?
- 5) Why did Elizabeth Cady Stanton and Susan B. Anthony work for women's rights?
- 6) In what year was Ireland's potato crop destroyed?
- 7) For someone living in Ireland in the 1840s, what were the costs and benefits of deciding to move to the United States?
- 8) Write a newspaper headline and a brief article about the Seneca Falls Convention. Tell *Who? What? Where? When?* and *Why?*

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Read Chapter 11/Lesson 3 ("Texas and the War with Mexico" pp.394-397) and answer the following questions:

1) What happened at the Battle of Jacinto? Use details from the lesson in your answer.

2) Why was slavery a cause of conflict between American settlers and the Mexican government?

3) Why did the United States declare war against Mexico?

4) Who was Sam Houston, and which two positions did he hold in Texas?

5) When did the Mexican Cession happen?

6) Why do you think Texas wanted to be annexed by the United States?

7) Use the information on states in the back of your textbook to make a map showing which states became a part of the United States between 1845 and 1853. Label each state with its name and the date it joined the United States.

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Read Chapter 11/Lesson 4 ("Moving West" pp.400-403) and answer the following questions:

- 1) Choose one reason why settlers moved west and write a summary of what effect these settlers had on the country.
- 2) Why did the Whitmans settle in eastern Oregon?
- 3) List two changes that took place in California after the gold rush ended.
- 4) Who was John Fremont and how did he help settlers travel west?
- 5) How many years after the first group of settlers traveled to Oregon did the Mormons arrive in Utah?
- 6) What economic reason would a banker, innkeeper, or shopkeeper have for moving to a California boomtown during the gold rush?
- 7) Write a journal entry that a person traveling in a wagon train might have written. Describe the hardships he or she might have faced.

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